## Table of contents

**INTRODUCTION** - DIALOGUE ................................................................. 7  
IMPORTANT POINT - THE ALPHABET .................................................. 8  

**UNIT 1** - HOW ARE YOU? ................................................................. 9  
ORAL ACTIVITY ....................................................................................... 10  
IMPORTANT POINT 1 - GREETINGS AND FAREWELLS ....................... 11  
EXERCISES .............................................................................................. 12  
CONVERSATION ....................................................................................... 13  
IMPORTANT POINT 2 - VERB TO BE ................................................... 14  
EXERCISES .............................................................................................. 14  
VERB FORMS AND EXPRESSIONS ......................................................... 17  

**UNIT 2** - LET´S BEGIN ........................................................................... 19  
ORAL AND WRITTEN ACTIVITIES ......................................................... 20  
IMPORTANT EXPRESSIONS ..................................................................... 22  
EXERCISES .............................................................................................. 23  
IMPORTANT POINT 1 - NUMBERS ......................................................... 24  
EXERCISES .............................................................................................. 24  
WORD LIST .............................................................................................. 25  
VERB FORMS ........................................................................................... 25  

**UNIT 3** - WHAT IS THIS? ................................................................. 27  
ORAL ACTIVITY ....................................................................................... 28  
IMPORTANT POINT 1 - POSSESSIVE ADJECTIVES ............................. 30  
IMPORTANT POINT 2 - GENITIVE CASE ............................................. 30  
EXERCISES .............................................................................................. 31  
WORD LIST .............................................................................................. 34  
VERB FORMS ........................................................................................... 34  

**UNIT 4** - ASKING AND GIVING INFORMATION ................................... 35  
ORAL ACTIVITY ....................................................................................... 36  
IMPORTANT POINT 1 - COUNTRIES AND NATIONALITIES .................... 37  
IMPORTANT POINT 2 - VERB TO BE ................................................... 38  
EXERCISES .............................................................................................. 38  
WORD LIST .............................................................................................. 43  
VERB FORMS ........................................................................................... 43  

**UNIT 5** - JOHN´S BEDROOM IS A MESS .............................................. 45  
ORAL AND WRITTEN ACTIVITIES ......................................................... 46  
IMPORTANT POINT 1 - POSSESSIVE PRONOUNS ................................ 48  
EXERCISES .............................................................................................. 48  
CONVERSATION ....................................................................................... 50  
IMPORTANT POINT 2 - DEMONSTRATIVE PRONOUNS ....................... 50  
EXERCISES .............................................................................................. 50  
WORD LIST .............................................................................................. 52  
VERB FORMS ........................................................................................... 52
UNIT 16 - BDE ELECTRONICS CAN I HELP YOU? ................................................ 151
ORAL AND WRITTEN ACTIVITIES ............................................................... 152
IMPORTANT POINT 1 - ANSWERING THE PHONE POLITELY ................. 154
EXERCISES ........................................................................................................ 154
IMPORTANT POINT 2 - OBJECTS YOU FIND IN AN OFFICE .................. 155
READING PRACTICE - HOW TO ANSWER THE PHONE ....................... 156
EXERCISES ........................................................................................................ 157
WORD LIST ...................................................................................................... 158

About the icons

Write
CD contents
Speak / about you
Game / fun
Idea
Read
1. Practice this dialogue with a partner.

**A**

Hello!  
What is your name?  
Where are you from?  
What is your last name?  
How do you spell your last name?  
Nice to meet you.

**B**

Hi!  
My name is  
I am from  
My last name is  
Nice to meet you, too.
Important Point

The Alphabet

2. The alphabet game.

Make a paper ball. Stand up. Pass it to a classmate and say the first letter. The person who catches the ball has to say the next letter and so on.
How are you?
UNIT 1

How are you?

Oral activity

I am ........................................................................

This ........................................................................

I’m ........................................................................

Thank you. And you?

How are you?

Hi
Evening
Very well

Hello
Fine, thanks
How are you?
How are you, Mrs. Brown?

Dialogue

HELEN: Good morning, Mrs. Brown.

MRS. BROWN: Good morning Helen.

HELEN: How are you this morning?

MRS. BROWN: I’m very well. And you?

HELEN: Fine, thanks. How is Mr. Brown?

MRS. BROWN: He is fine, thank you.

HELEN: Good bye, Mrs. Brown.

MRS. BROWN: Good bye, Helen.

Important Point 1

Greetings and farewells

Hello
Good morning
How are you?
Good afternoon
Good evening
Alright
Very well

Take care
Bye-bye
Good night
Good-bye
See you tomorrow
Well
Fine

Bye-bye!
Examples:

A: Hello, Bill. How are you?
B: Fine, thanks. And you?
A: How are you this evening?
B: Very well, thank you.
A: How are you this afternoon?
B: Fine, thanks. How are you?
A: Good bye, Helen. See you tomorrow morning.
B: Good bye, Mrs. Brown. See you tomorrow.

Exercises

1. Fill in the blanks using your own words.

a. ............................................. you tomorrow.

b. How are ............................................. tonight?

c. ............................................. well, thanks.

d. ............................................. , thank you.

e. ............................................. evening, Mr. Green.

f. How are you ............................................. evening?

g. Good .............................................

h. ............................................. are you?

2. Practice the conversation on page thirteen with a partner.
**Conversation**

**HARRY:** Good morning! How are you this morning?

**PAUL:** I'm just fine, thanks. And how are you?

**HARRY:** Fine, thanks. Are you a student?

**PAUL:** Yes, I am. And you? Are you a student too?

**HARRY:** Yes. My name is Long.

**PAUL:** What's your first name?

**HARRY:** My first name is Harry. My name is Harry Long.

**PAUL:** I am Paul.

**HARRY:** What's your last name, Paul?

**PAUL:** My last name is Johnson.

**PAUL:** My name is Paul Johnson.

**HARRY:** How do you spell your last name?

**PAUL:** Johnson. J-O-H-N-S-O-N.

**HARRY:** Nice to meet you, Paul.

**PAUL:** Nice to meet you too, Harry.

**PAUL:** This is Sarah. She is my girlfriend.

**HARRY:** Nice to meet you, Sarah.

**SARAH:** Nice to meet you too, Harry.

**PAUL:** We are in the same classroom.

**SARAH:** Mr. Green is our teacher.
Important Point 2

Verb To Be

| I               | am (I’m)   | Paul.                |
| You             | are (You’re)| a student.           |
| He              | is (He’s)  | my friend.           |
| Mr. Green       | is (She’s)| a teacher.           |
| She             | Sarah’s   | Sarah.               |
| Sarah           | is (It’s)  | my girlfriend.       |
| It              | are (We’re)| a pen.               |
| We              | are (They’re)| in the same classroom.|
| They            |           | in the school.       |

3. Use the right verb form: **AM, ARE or IS.**

- a. She __________________ very well, thank you.
- b. Mr. and Mrs. Green _______________ teachers.
- c. Bill and Helen __________________ very well.
- d. Bill __________________ my boyfriend.
- e. Helen _______________ in my classroom.
- f. I _____________ fine. Thanks.
- g. It _______________ my pencil.
- h. Sarah and I _______________ at school.
- i. How _______________ you?
- j. He and my sister _______________ at the club now.
- k. Mrs. Green _______________ a teacher.
- l. Paul, Harry and Sarah _______________ students.
- m. We _______________ at school.
- n. They _______________ at home. They aren’t at the restaurant.
4. Make sentences using these words.

is • she • am • in hospital • big • Helen and Bill
fine • white • I • are • the dog • friends

5. Find the words.

- afternoon
- name
- morning
- care
- tomorrow
- evening
- well
- spell
- alright
- you
6. The best memory!

Choose a classmate and introduce him / her to your group.

**Example:**

This is ..........................................................
He is from ..........................................................
He is a ..........................................................

Now, make 6 sentences using the words from the word list.

..............................................................................
..............................................................................
..............................................................................
..............................................................................
..............................................................................
..............................................................................

**Word list**

- Afternoon
- Big
- Boyfriend
- Car
- Classroom
- Evening
- Fine
- Friends
- Girlfriend
- Miss
- Morning
- Mr.
- Mrs.
- Nice
- Night
- School
- Students
- Teacher
- Today
- Tomorrow
- Tonight
Verb forms

| am | is | are | see |

Expressions

- hi/hello
- good morning
- good afternoon
- good evening
- good night
- good bye
- bye
- thanks

Exercises

1. Test your verbs.

   a. He ____________ my classmate.
   b. They ____________ in the same classroom.
   c. She’ ____________ the English teacher.
   d. I ____________ at school now.
   e. We’ ____________ friends.
   f. You ____________, an English student.
   g. Helen and Bill ____________ cousins.
   h. Sarah, Harry and Paul ____________ the new students.
   i. What’ ____________ your name?
   j. How old ____________ you?
   k. How old ____________ your mother/father?
   l. Who ____________ I?
   m. You’ ____________ my students.
How are you?